

# BUSD & Cesar Chavez & Dolores Huerta Commemorative Committee

**PRESENT:**

## Cesar Chavez & Dolores Huerta Commemoration Contest 2016



"It is not enough to teach our young people to be successful...so they can realize their ambitions, so they can earn good livings, so they can accumulate the material things that this society bestows. Those are worthwhile goals. But it is not enough to progress as individuals while our friends and neighbors are left behind." -*Cesar Chavez*

To celebrate the legacy and work of Cesar Chavez and Dolores Huerta, BUSD and the Cesar Chavez Dolores Huerta Commemorative Committee (CCDHCC) is encouraging all 2<sup>nd</sup> - 12<sup>th</sup> grade students to participate in our annual essay/poetry or spoken word/art contest!

### CONTEST RULES

1. Submissions will be accepted from:  
March 8 - April 8, 2016
2. Open to BUSD students in 2<sup>nd</sup> to 12<sup>th</sup> grade
3. Respond to contest prompts (see other side), applicants are invited to submit:
  - A one-page essay, poem, or spoken word in English or Spanish (whichever you know best). Please type *or* write your submission on a white sheet of paper (letter 8 1/2 x 11 in).
- Or
  - Artwork no larger than 11 X 17
5. All work must include:
  - Full name
  - Age
  - Grade Level
  - School Name
  - Contact Information
6. Submit your work in one of the following ways:
  - To your school Principal
  - Email to [anncallegari@berkeley.net](mailto:anncallegari@berkeley.net)

### Mail and/or deliver to:

Ann Callegari, Supervisor  
Office of Family Engagement and Equity  
2020 Bonar St. Rm 116, Berkeley, CA 94702

**Deadline** for contest is 4 p.m.

**Friday, April 8, 2016**

Questions email [anncallegari@berkeley.net](mailto:anncallegari@berkeley.net)

7. A panel comprised of BUSD, Cesar Chavez & Dolores Huerta Commemoration Committee, the City of Berkeley and community representatives will review the submissions and choose the top five from each category representing essays, poetry-spoken word and visual art.
8. BUSD will announce and notify the winners on April 18, 2016
9. Winners (accompanied by a parent/guardian) will be honored at a small ceremony with essay/visual art and poetry-spoken word winners with an exhibit on April 27, 2016 from 4 to 5:30 in the BUSD board room.

# Cesar Chavez Dolores Huerta Commemorative 2016

## Essay / Arts / Poetry or Spoken Word Prompts

Both Cesar Chavez and Dolores Huerta saw the connection between the rights of the farm workers and climate change. They both spoke up many years ago about how our climate would be destroyed by the poisons (pesticides) that farmers used to protect their crops and wealth, without regard to the safety and well-being of the humans (farmworkers) who harvested those crops.

*It's amazing how people can get so excited about a rocket to the moon and not care about smog, oil leaks, and the devastation of the environment with pesticides, hunger, and disease.*

*When the poor share some of the power that the affluent now monopolize, we will care.—*

César E. Chávez (paraphrased)

*"Climate change affects us in terms of the type of foods that are going to be available to us.*

*The types of food that we are used to might not be there anymore."* Dolores Huerta

Dolores Huerta video clip on Climate Change in 2008

<https://www.youtube.com/watch?v=ttMil1OTvHo>

### ELEMENTARY SCHOOL

**Please answer the following prompts in essay format, visual art, poetry or spoken word.**

What would the world be like if people had listened to Cesar Chavez and Dolores Huerta's advice to pay attention to the devastation of the environment (climate change)?

### MIDDLE / HIGH SCHOOL

**Core Value: Caring for the environment also means caring for people.**

As Cesar Chavez Day approaches we begin to look at his incredible leadership. He was a man who brought voice to people who had not been heard before and gained publicity for equal rights for the farm workers. Throughout his leadership he had great allies, such as Dolores Huerta. Ms. Huerta continues the fight today and it was she who chanted the coined phrase: Si Se Puede! (Yes We Can!).

**In your art, visual art, poetry or spoken word, please answer the following questions:**

What would the world look and feel like today if politicians and decision makers listened to Dolores Huerta and Cesar Chavez's advice to pay attention to the devastation of the environment? Would life be different for farm workers if the government protected the environment? What is the connection between the heating up of the planet, pesticides (poisons) used to protect crops, farmworkers who harvest crops, the consumer and the farm owners. How does getting rid of pesticides used in farming help the farm workers, the farm owner, the consumer, and the planet?